Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0101 Erie-Galesburg | Status: Submission Approved by KSDE on 12/23/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

The disproportionality will be addressed by reviewing the eligibility category, cognitive scores, adaptive behavior scores and IEP goals to ensure alignment with essential elements and students curricular programing to ensure alignment to essential elements and previous years proficiency on the DLM.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	17%
Science:	100%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team meets to determine the most appropriate assessment for each student. The team utilizes the DLM rubric that is provided by KSDE to guide them on selection of appropriate assessments. The students with cognitive and adaptive deficits are a key factor in the decision making process. The students selected for the alternate assessment are not able to progress in the general education standards even when provided accommodations and modifications. These students have specialized instruction from individualized curriculum based on the essential elements. The instructional data shows that they must have practices repeated on a regular basis to be able to gain learning and demonstrate growth.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The instructors administering any DLM will continue to be trained following KSDE guidelines for administrations and selections of appropriate assessments. The interlocal has established a district wide DLM coordinator to keep up to date with the most recent publications and guidance from KSDE and monitor staff participation in trainings. The IEP teams will continue to be trained through the interlocal and other state entities to ensure understanding of how to select appropriate assessments for students and design educational plans that align to their goals. Annually, the IEP team will review the DLM participation guidelines and determine if the alternate assessment is appropriate for the student. The IEP team, including parents, teachers, LEA and related service staff are included in these conversations utilizing data collected by each participant. The IEP team will continue to use the most recent flow charts and guidelines provided by KSDE to determine individual student's eligibility for the alternate assessment. These have been embedded within the IEP data management system, so there is no opportunity for omission. The IEP teams will review the students performance on the previous year's assessment when making determination

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Korenne Wolken	12/23/2024

Special Education Director Name	**Date**