Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0504 Oswego | Status: Submitted to KSDE on 12/05/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Our IEP teams are utilizing the DLM Participation Guidelines for Kansas document. In addition, documentation is available to support each yes response indicated on the form. Furthermore, the need for the DLM is documented in the IEP. This documentation is provided to the District Testing Coordinator before the student is registered for the DLM.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The district will continue to use the participation guidelines and require documentation to support the need for the DLM assessment. Special education teachers are made aware of the guidelines and procedures; therefore, the IEP teams can follow best practice procedures when making state assessment accommodation and DLM decisions.