Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0503 Parsons | Status: Submitted to KSDE on 12/11/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Each IEP team utilizes the Dynamic Learning Map Participation Guidelines to determine if the DLM is the appropriate assessment for the student to take: 1) the student has a significant cognitive disability that impacts intellectual functioning and adaptive behaviors 2) the student is primarily being instructed using the Essential Elements as the content standards and 3) the student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum. Considerations also include how each student did on the previous year’s DLM (if applicable).

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The district will continue to have the IEP team make decisions using the DLM Participation Guidelines and the new Kansas Alternative Assessment Flow Chart (shared by KSDE 12/7/18).