Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0499 Galena | Status: Submitted to KSDE on 12/11/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Participation in the DLM is made annually on an individual student basis considering each student's unique needs. When determining the appropriate assessment for a student, teams consider the instructional content and intensity of instruction provided, and a variety of data points included in the Individual Education Plan for each student. During the annual review or initial IEP meeting for students recently identified, the Districts IEP teams are guided in the process of selecting the appropriate assessment by utilizing the Dynamic Learning MAP's Participation Guidelines for Kansas when considering a student for a DLM. The team decision and rationale for that decision is documented annually in each child's IEP.

Specifically, teams review individual data to determine:

1. The student has a cognitive disability, or multiple handicaps that significantly impacts cognitive functioning and adaptive behavior, and:
2. Instruction and IEP Goals for the student are tied to grade level essential elements, and:
3. The student requires direct and individualized instruction and substantial supports that are not transient in nature, using adaptive individualized materials and methodology to access and learn grade and age appropriate curriculum.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Annual training on the DLM participation guidelines will be provided to all district special educators at the beginning of the year SEK Interlocal 637 In-service. IEP teams will be required to utilize the Guidelines when determining which state assessment will be utilized and document that decision in the IEP. Additionally, if the DLM is selected for a student, the rationale for that decision will also be included in the IEP.