Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0497 Lawrence | Status: Submitted to KSDE on 12/26/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Teams use the DLM participation guidelines to qualify students for the alternate assessment, focusing on the 3 guiding questions.
The answers to the following questions must be yes:

1. The student has a significant cognitive disability
2. The student is primarily being instructed (or taught) using the DLM Essential Elements as content standards
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and age-appropriate curriculum.

When teams determine DLM participation, they review records, consider IEP goal alignment with Essential Elements and the individualized methods used and needed to access information in alternative ways. Our special education teachers are required to provide justification utilizing the data mentioned above. Special education teachers receive ongoing professional development on using the guidelines and data above to determine appropriate DLM participation.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

USD 497 next steps are as follows:

1) As we transitioned to a new IEP system during this school year, we are working to develop a report that will be generated to act as an additional check on accurate DLM designation and participation. With this report, we will continue to designate one of our district special education support team members to reach out to special education teachers asking for students on their caseload whose IEP indicates DLM participation .

2) The district support team member will ensure that the list of students matches the IEP report, and that each teacher and IEP team has adhered to the process and guidelines for determining DLM participation for students.

3) USD 497 will also continue to provide professional development and training each year on DLM participation guidelines and processes to ensure the appropriate test is administered to each student.