Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0490 El Dorado | Status: Submitted to KSDE on 12/14/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The IEP teams collectively determines what assessment each student should take by utilizing a variety of data and records it in the student's IEP. Data can be pulled from standardized tests such as AIMSweb, NWEA, MapSkills, etc. Curriculum-based measures as utilized in the daily classroom through modifications and reviewing the student's personal needs through observations by teachers, therapists, SLPs, etc. And referring to the Kansas Alternative Assessment flowchart provides an additional layer for re-assessing the decisions made. Finally, IEP team will document in the IEP what the student's limitations are, what supports they need for success/access, how the limitations impact their involvement in the general education curriculum, and what conclusions was reached for the year. The teachers participating in the DML also are required to complete the state DLM modules. If there is any question at any point, the IEP team will be called back together to re-evaluate and adjustments for any changes will be placed in the IEP and the District Testing Coordinator will be notified to make changes as needed.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Each year the IEP teams are required to go through the same process of determining the appropriate testing assessment fore each student. The process stated in the question above will be repeated. The IEP team must consider the most recent data points and state regulations so as to provide the most appropriate testing situation for each student.