Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0487 Herington | Status: Submitted to KSDE on 12/20/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

IEP teams are currently using Present Levels of Performance in the areas of Reading and Math to determine which assessment students will complete. When students receive modified curriculum in these areas and their present levels of performance are measured to be at least two grade levels below their current grade placement, the team recommends completion of the DLM.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The district will continue to review student performance on an individual basis and then determine the most appropriate assessment based on data collected. It is the philosophy of the district that students should be assessed in the most accurate way to share their knowledge.