Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0480 Liberal | Status: Submitted to KSDE on 12/14/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The IEP teams within USD 480 uses a preponderance of data to assure that students are administered the appropriate test for state assessment testing. The Dynamic Learning Maps Participation Guideline is completed for each student that is considered for the test. This form is completed and reviewed on an annual basis. The form is due to the Director of Special Education early in the school year.
Individual student cognitive data is reviewed to assure that students are correctly placed for testing. Data such as MAP is reviewed.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The district will follow a written procedure for participation in the DLM. The procedure will include the following:

The Dynamic Learning Maps Participation Guideline is completed annually at the beginning of the school year.
Data is review from the previous state assessment.
All formal and informal assessment that has occurred since that last state assessment is reviewed. All data is given to Director of Special Education for final review.