# Alternate Assessment Breakdown Report



School Year: 2018 - 2019 | D0475 Geary County Schools | Status: Submitted to KSDE on 12/17/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

In determination of students selected to receive the DLM several criteria are considered. Does the student possess significantly below average cognitive scores is evidenced by standardized assessments including cognitive batteries, adaptive behavior evaluation, and standardized academic assessment. Scores must indicate a significant cognitive impairment which is further evidenced by ongoing progress monitoring. Data indicates that the student is receiving instruction through alternative programming utilizing the essential elements based upon their present levels of functioning. Students that received high scores on the previous years DLM were considered and removed from taking the DLM due to previous success. These measures have reduced the overall number of students in the district taking the exam from the previous year to 48 students. It is important to consider that Geary County School District, USD 475, contains Fort Riley Military Post which contains an Exceptional Family Member Program, meaning that individuals in the U.S. Army with children with significant disabilities are brought to the school district from throughout the world in order to receive special education services which impacts the overall number of students taking the DLM.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

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In efforts to further increase the fidelity of testing and determination the task of coordinating the DLM was shifted to an administrative task to a district special education coordinator who is overseeing the process. This individual goes through each student record in order to further validate the necessity for the DLM and works with IEP teams on questions of determination. This process will be reviewed annually in order to make sure that procedures are being followed as per state guidelines.