Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0470 Arkansas City | Status: Submitted to KSDE on 12/21/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

All special education staff/IEP teams use the participation guidelines and have been trained using the DLM professional development modules provided by KSDE and DLM. Students that are taking the DLM have significant cognitive delays, they are being educated using the essential elements, adapted materials and need repeated individualized instruction. Our district has a higher than the state average for students that are economically disadvantaged and students with disabilities.
17-18 state report card
69.65% of USD 470 students are economically disadvantaged
USD 470 has 23.51% of students with disability compared to the state average of 14.74%

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Each IEP is reviewed annually and the students DLM participation is evaluated at that time. Special education staff will continue to stay up to date with the DLM professional development modules. Annually, at our district DLM facilitated training we also consider participation for each student as we review the essential elements, and complete the first contact and personal needs profiles for each student.