Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0457 Garden City | Status: Submitted to KSDE on 12/14/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The IEP teams follows the Dynamic Learning Maps Participation guidelines for Kansas. When looking at our Data by grade we notice that we have three grade levels that are over the 1%. These grades are :
+3rd grade: [redacted] DLM participants for 2.03% of the [redacted] students at this grade level
+5th grade: [redacted] DLM participants for 1.8% of the [redacted] students at this grade level
+7th grade: [redacted] DLM participants for 1.8% of the [redacted] students at this grade level

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The teams have reviewed the process and focused on the descriptors for significant Cognitive Disability. Then each students prior year performance is taken into consideration. Students performing "at target" or "advanced" on both English and Math on the DLM year-end report are transitioned to the general assessment. Following this criteria for educational considerations has removed some students from consideration for the DLM. The team is working through this as there are concerns regarding placing students with significant cognitive disabilities through the general assessment. At this time, [redacted] students have been taken off of the DLM and moved to the general assessment as they were at target or advanced in both English and Math.