Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0449 Easton | Status: Submitted to KSDE on 12/20/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Our district uses the Dynamic Learning Maps™ Participation Guidelines for Kansas along with the Kansas Alternative Assessment Flow chart to determine appropriate assessment placement. The decision to place a student on the DLM, is based on the answers to these questions:

1. Does the student have a disability that significantly impacts intellectual functioning and adaptive behavior?* Does the student have a current Individualized Education Plan (IEP)?

2. Would the student be appropriately challenged by goals and instruction linked to the enrolled grade-level Essential Elements and address knowledge and skills that are appropriate and challenging for him/her?

3. Does the student require extensive, repeated, individualized instruction and support that isn't of a temporary or transient nature?

4. Does the student use substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings?

5. Is the student's inability to participate in the regular assessment primarily the result of the most significant cognitive disability and NOT excessive absences; visual or auditory disabilities; expected poor performance on general assessment; need for accommodations; or social, cultural, language or economic differences?

The answers to these questions, along with classroom data, assessment data and IEP goal progress, determine if a student will be assessed using the KAP or the DLM.

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[X] What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We re-evaluate each student’s needs annually and based on this annual review the decision to continue with the alternate or make changes to their testing program is made. We use classroom data, assessment data and progress towards IEP goals to determine appropriate testing placement.