# Alternate Assessment Breakdown Report



School Year: 2018 - 2019 | D0434 Santa Fe Trail | Status: Submitted to KSDE on 12/14/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The Santa Fe Trail School district in cooperation with the Three Lakes Educational Cooperative IEP teams determine the qualifications for students utilizing the Alternate Assessment (DLM). A variety of data tools and measurements are used to determine significant cognitive disabilities of students at USD 434. This data is reviewed annually for DLM qualifications and in accordance with the DLM Participation Guidelines for Kansas. A thorough analysis of the student is conducted and reviewed to determine if they will participate in the DLM. Students must meet the 3 participation criterion set by the Kansas State Department of Education to participate. Consideration of all categories, labels, and assessments that are not allowable for the DLM are also analyzed and reviewed before determination of their participation in the DLM is made. All definitions, characteristics, and educational consideration of significant cognitive disabilities are reviewed on an individual student basis during this process.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Santa Fe Trail in cooperation with Three Lakes Educational Cooperative IEP teams annually reviews student IEPs and measurement data. This annual review is conducted to ensure that each student's needs and qualifications are identified each year. Any changes in their qualifications are then determined each year after data is reviewed in accordance with the KSDE DLM participation criterion guidelines. The district will once again follow the procedures to determine significant cognitive disabilities according to appropriate definitions, learner characteristics, and educational considerations for the new school year. They must meet all 3 criterion set by KSDE and will only participate if the student qualifies. USD 434 is determined to make quality decisions to best meet the needs of all students and take the appropriate considerations for all local and state assessments.