Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0428 Great Bend | Status: Submitted to KSDE on 12/20/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Our IEP teams use the DLM participation guidelines to help make decisions on the appropriate assessment for each student with an IEP. We have worked on educating our teams including parents as well about the different options for state assessment and what the DLM entails. With this renewed focus our teams have been able to reduce the numbers each year. Last year (17-18) we were able to reduce the tested number by 10 students and this year (18-19) we have reduced again by 3 more students. For the tested population in 17-18 we had [redacted] students taking the DLM who were multiply handicapped and non-verbal.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We will continue to educate our teams so they can make the best decision for the students they work with.