Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0420 Osage City | Status: Submitted to KSDE on 12/13/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

IEP teams evaluate whether students fall under one of the following criteria:

The student has a Significant Cognitive Disability (intellectual disability).
The student is primarily being instructed (or taught) using DLM Essential Elements as content standards.
The student requires extensive direct individualized instruction ans substantial supports to achieve measurable gains in the grade-and-age appropriate curriculum.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Each year, IEP teams are required to re-evaluate each student to ensure that the criteria for taking the DLM is still being met.