Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0413 Chanute Public Schools | Status: Submitted to KSDE on 12/12/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

At ANW, teams begin with examining the student's present levels of academic achievement and functional skills. The team consults the Participation Guidelines eligibility criteria descriptors for Dynamic Learning Maps. These guidelines are in a webkids forms drop down menu. Both sections are considered by the team and must be turned in to the Coop along with the completed IEP to show the team has gone through the correct process to determine the appropriate assessment.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The IEP team will review the IEP annually, ensuring the DLM guidelines are reviewed and that each student is administered the appropriate test.