Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0407 Russell County | Status: Submitted to KSDE on 12/12/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Our IEP teams are utilizing results from individually administered cognitive/intellectual assessments to determine intellectual functioning and adaptive behavior rating scale results as a measure of adaptive behavior functioning. If these two measures indicate significantly sub-standard intelligence/cognitive skills and deficits in adaptive behavior, the team considers that an indicator of potential Alternate Assessment Eligibility. The teams also consider the instructional materials and methods used with the student and the standards being taught. Students being taught with significantly adapted materials/curriculum that is based on the Essential Elements are more likely to need the Alternate Assessment. Another source of information to determine eligibility for the Alternate Assessment is the services and supports provided to the student on a daily basis. If the student requires intensive individualized instruction on a constant basis, this is an indication that the Alternate Assessment is the most appropriate. Decisions regarding Alternate Assessment participation are made using the above described data and information by the IEP teams (including parents).

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The DLM Participation Guidelines for Kansas was shared with special education staff electronically and reviewed with staff in person. The DLM Participation Guidelines for Kansas will also be shared and discussed with administrators to increase their understanding of the guidelines.