Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0389 Eureka | Status: Submitted to KSDE on 12/14/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

All special education teachers were given the Dynamic Learning Maps Participation Guidelines for Kansas at and inservice prior to the school year. This tool is utilized by the IEP teams when determining the state assessment appropriate for each special education student. In addition to this tool, teams consider the student's cognitive abilities, needs, and scores from their previous DLM, if applicable. The Kansas Alternate Assessment Flowchart was added to the decision making protocol as of December 2018.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Eureka USD 389 will continue to follow the protocol set forth at the beginning of the school year. Annual training will be a part of the beginning of the year in-service for all special education teachers and additional trainings will occur as necessary to disseminate new information.