Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0382 Pratt | Status: Submitted to KSDE on 12/20/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Counselors, Test Coordinators, Administrators, and Teachers utilize multiple pieces of data to include both physical health and wellness as well as cognitive skills and abilities as reflected in local assessments and past performance on DLM's to determine student readiness for the general state assessment. Given that some our our students are approaching or emerging on the DLM is the most appropriate assessment for the identified students in this report is through alternate assessments. Over the past 3 years Pratt USD 382 has experienced a higher than usual incidence of students with severe cognitive and in some cases physical disabilities in grades 3-10 and it is in the interest of the student to be provided an alternate means of assessment.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Pratt USD 382 utilizes NWEA to assess a student's math and reading readiness. We will continue to utilize local assessment data, IEP's, and the overall general health and wellness of the student to continue to develop appropriate alternative forms of assessment for all students.