Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0373 Newton | Status: Submitted to KSDE on 12/31/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

At the beginning of the school year, the criteria for a student to take the DLM assessment is reviewed with District and Building Level Administration along with the special education teaching staff. The criteria is also included within the IEP management system (WebKIDSS) on the state assessment page to guide IEP teams in making the state assessment decision. Prior to the opening of the first DLM assessment window, a list of students who have DLM assessment indicated on their IEP is compiled. Special Education Administration reviews the list of student names and asks IEP team to review if there are questions. All students (with [redacted] exception) are currently receiving their special education services through a categorical/self contained program.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We will continue to educate IEP team on the eligibility criteria focusing more on the appropriateness of the DLM. We will continue to monitor the list of student names that are submitted each school year to verify that they are meeting the DLM requirements.