Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0365 Garnett | Status: Submitted to KSDE on 12/19/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Our IEP teams follow the Kansas Alternate Assessment Flow Chart that was provided by KSDE on December 7, 2018. Prior to that we followed the guidelines provided by KSDE and East Central Kansas Special Education Cooperative to ensure that the DLM was the appropriate assessment. The only students considered are those receiving specialized instruction in a resource room setting due to significant intellectual and academic deficits.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The teams meet at the beginning and end of each school year to discuss the student’s current levels of performance. At that time, they review the IEP to verify the appropriate assessment is marked. And, amendments are made to the IEP prior to submitting test information to our coordinator.