Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0362 Prairie View | Status: Submitted to KSDE on 12/21/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

1. The [redacted] students that are ours by accountability, but not attendance, we have reached out to their IEP team members for thoughts on placement. We know that all [redacted] suffer from severe physical and/or cognitive disabilities.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

I have spoken to the state about our data and we are working to reduce our numbers for this year.
[redacted] of these students do not attend our schools and therefore we do not typically have input on what assessments they take. We have reached out to their attendance schools to discuss placement for this year.
[redacted] student has already been moved to the general assessment for this year.