Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0358 Oxford | Status: Submitted to KSDE on 12/12/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

USD 358 IEP teams in collaboration with 619 Interlocal staff evaluate each students present levels of performance s annually. Data from school psychological reports, local assessments, progress monitoring, and classroom performance is evaluated to decide on appropriate instructional placement. In addition, discussions with staff and parents take all assessment and performance information in consideration along with the identified disability to determine the appropriate assessment to measure academic progress. The DLM guidelines are reviewed and the team makes a determination appropriate to each student.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The district continues to review the DLM guidelines, prior year performance of each student, and annually evaluates the appropriate assessment.