Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0353 Wellington | Status: Submitted to KSDE on 12/07/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Our IEP teams have reviewed the IEPs for each of our students participating in the alternate assessment. During their review the IEP teams consider the following:
-Impact of the student's disability on intellectual functioning and adaptive behavior.
-Appropriateness of the challenge provided by essential elements
-Level or extensive, repeated and individualized instruction needed
-Use of adapted and alternative materials necessary for the student to learn
-The students' potential ability to perform on the regular assessment concerning the student's cognitive disability.

We believed we would be below the 1% recommendation this year. We had two students move in late that already qualified which, put us over 1%. It does appear both students qualify. We are small enough that it is easy for our data to fluctuate.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We will continue to train IEP Team members to use the items below in careful and deliberate determinations of placement into the alternate assessment system.
-Impact of the student's disability on intellectual functioning and adaptive behavior.
-Appropriateness of the challenge provided by essential elements
-Level or extensive, repeated and individualized instruction needed
-Use of adapted and alternative materials necessary for the student to learn
-The students' potential ability to perform on the regular assessment concerning the student's cognitive disability.