Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0352 Goodland | Status: Submitted to KSDE on 12/05/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The IEP teams utilize the criteria as specified by KSDE and the DLM program listed below:

1. The student has a Significant Cognitive Disability* (intellectual disability)

Review of student records indicate a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior.
Adaptive behavior are those skills and behaviors essential for someone to live independently and to function safely in daily life.

2. The student is primarily being instructed (or taught) using the DLM Essential Elements as content standards
Goals and instruction listed in the IEP for this student are linked to the enrolled grade level DLM Essential Elements and address knowledge and skills that are appropriate and challenging for this student.

3. The student requires extensive direct individualized instruction and substantial supports to achieve measureable gains in the grade-and age-appropriate curriculum.

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[X] What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The district special education staff, IEP teams, including general education staff when appropriate will be trained on the appropriate utilization of the DLM for students with disabilities. The training will utilize the training materials and trainings provided by KSDE and DLM.