Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0346 Jayhawk | Status: Submitted to KSDE on 01/03/2019

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Annually, the IEP team determines if the student qualifies to take the Alternate Assessment. Considerations include a review of Present Levels of Performance (both standardized and curriculum based measures), evaluation/re-evaluation data, and:
- the student has a disability that significantly impacts intellectual function and adaptive behavior,
- the student is appropriately challenged by goals and instruction linked to the Essential Elements,
- the student requires extensive, repeated, individualized instruction and support,
- the student uses substantially adapted materials and individualized instructional methods to demonstrate skill acquisition, and
- the student's inability to participate in the regular assessment is a result of the most significant cognitive disability

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Each student's IEP team meets annually to review the appropriateness of the student's continued enrollment in the DLM. In addition to reviewing the general Participation Criterion (above), the team also considers:
- Based on the student's performance on the DLM: is the student progressing through the levels of competence? Have they shown scores at "Target" or "Advanced?" Is the student demonstrating skill mastery? Does the student performance score and other data indicated that placement in the General Assessment would be more appropriate?
- Does the student continue to be appropriately challenged by goals and instruction linked to the enrolled grade-level Essential Elements and address knowledge and skills that are appropriate and challenging for him/her?