Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0345 Seaman | Status: Submitted to KSDE on 12/21/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

At each IEP team meeting the Dynamic Learning Maps Participation Guidelines are used to guide discussion and determine the need for the alternative assessment (DLM).

Seaman has a coordinator for the DLM that provides PD to each SPED teacher for administering the DLM to students.

1. The student has a significant cognitive disability.n - Seaman USD 345 IEP teams use results from the Full Scale IQ score on the WISC -VI. We use the ABAS (Adaptive Behavior Assessment system). _
2. The student is primarily being instructed (or taught) using the DLM Essential Elements as content Standards - Seaman USD 345 IEP teams look at the PLAAFP's and goals with standards to determine what course of instruction will occur for each student on an IEP.
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and age-appropriate curriculum. The Seaman USD 345 IEP team reflects on the frequency, duration, setting, and time of each service given to the student to meet his/her goals on their IEP.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We use the process written above to ensure each child is discussed thoroughly to determine if he/she qualifies for the DLM.

The next step is to provide training to our entire SPED staff on determining qualifications and administration of the assessment to all elementary teachers on Jan. 4, 2019. We will do this same training at the beginning of the school year SPED Professional Learning time. Our Special Education Consulting teacher will reach out to each new teacher at the beginning of the year to provide training on the DLM guidelines.

The special education director will review the DLM Participation guidelines with the School Psychologists and lead a discussion at our next Special Services Leadership team meeting on January 9, 2019.