Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0343 Perry Public Schools | Status: Submitted to KSDE on 12/19/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

IEP Teams have utilized the flow chart provided by KSDE to determine eligibility for the DLM,. Although the flow chart has been updated, the previous flow chart had IEP teams look at three questions including:
1) Does the student have a significant cognitive disability?
2) Is the student primarily being instructed using the DLM Essential Elements as content standards?
3) Does the student require extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum?
If the IEP team could answer yes to all three questions then the student was eligible for the DLM.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

KSDE has provided an updated flow chart for determining DLM eligibility which the IEP teams will utilize.