Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0330 Mission Valley | Status: Submitted to KSDE on 12/20/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

When evaluating whether or not students qualify to take the Alternate State Assessments we consider a wide variety of information from multiple sources. One key consideration is if the student is identified as a student with a significant cognitive disability and that the student requires extensive direct individualized instruction. Students who take the Alternate Assessments (DLM) meet the participation criterion set forth by Kansas.

In addition, when evaluating whether or not students qualify to take the Alternate State Assessment, the special education team considers information from multiple sources of data to look at if the student's level of functioning would allow the student to take the general education assessment with peers. This includes performance on district assessments including the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Measures of Academic Progress (MAP), Aimsweb, Phonological Awareness Skills Test (PAST), and the Quick Phonics Screener (QPS).

We also consider standardized testing results including the Adaptive Behavior Assessment System, 3rd edition; Woodcock Johnson Test of Cognitive Abilities, 4th edition; and the Woodcock Johnson Tests of Achievement, 4th edition. Other sources of information that are general observations of students, record review, as well as parent and teacher input.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

1) Special education staff, test coordinators and administrators stay up-to-date with testing regulations as it relates to students taking the General State Assessment and the Alternate Assessment. Participation/Criterion guidelines are reviewed.
2) Decision on which test is appropriate for students are made on an annual basis. The test that was taken previously does not dictate the test that will be taken in the future.
3) Decisions are made on a individual student basis and not what program they are being served by.
4) Decisions are made by the student's staffing team.