Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0327 Ellsworth | Status: Submitted to KSDE on 12/26/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The data that the team uses is verified from the flow chart and past assessments. The team also looks to see if the student is taught off the extended standards and how the student meets those standards. As for processes, the teachers in our district and cooperative hold annual IEPs which are conducted by Special Education law and follow the participation guidelines and flowcharts. Our meetings also have the appropriate personnel and stakeholders at those meetings to make sure decisions to take the DLM are handled correctly.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We will continue to conduct our process and use of our data just as described in question one to make sure we administer these tests and make these decisions with fidelity.