Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0321 Kaw Valley | Status: Submitted to KSDE on 12/10/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Students who qualify for the Alternate Assessment are generally all not able to take district-wide assessments or if they do take and have a score they score <1ile. Our students have either observational information or norm-referenced evaluation data on file.

All students who qualify are taught from the extended standards. Either receiving a majority of their education in the low-incidence classroom or core subject are taught in a 1:1 setting by a Special Education teacher.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Our IEP teams will continue to review the child's most recent data, observational or the child's most recent psychological school evaluation, at initial and annual IEP meetings.

Based on our district demographics, I foresee our low-incidence population remaining at a higher percentage when compared to other districts. In my opinion, we have the best special education department in the state :) Therefore, we attract students and families to move into our area to attend our amazing schools.