Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0308 Hutchinson Public Schools | Status: Submitted to KSDE on 12/10/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

We have a section in our IEP specifically devoted to the team determining if the DLM is the appropriate assessment for a given student. The questions begin by looking at the cognitive ability of the student in the areas of Reading, Math, and Writing. The team then discusses present levels and goals and if those sections document a need for the DLM. The team then discusses if the student is using the Essential Elements as a part of the daily instruction and assessment. The team goes on to discuss the minutes of service and the time the student spends outside the classroom during core instruction. The team ends by answering three questions which are stated as follows:
1. Do the learning objectives require substantial adjustment to the general curriculum?
2. Does the student require direct/intensive instruction to acquire, maintain, generalize, and transfer skills?
3. Does the student have significant challenges in demonstrating knowledge and skills?

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We will continue to have conversations in our IEP team meetings centered around the questions above. We have also reviewed the Alternate Assessment Flow Chart sent out by KSDE and find it to be aligned with our current practices and section on the IEP. We will share this information with our teams making these decisions. We will continue discuss the importance of students taking the most appropriate assessments. Our teams are having hard conversations with parents about moving beyond the DLM and they are providing rigorous instruction that allows our students to move to a higher level assessment. Our DLM numbers for this school year look drastically different than the past several years.