Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0305 Salina | Status: Submitted to KSDE on 12/20/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Our IEP teams do the following to determine if a student is eligible to take the DLM assessment:
• Teams review the most recent testing data to determine if the student has a significant cognitive disability. Most teams determine this if the IQ falls within the ID range.
• Students can be deemed eligible by the IEP team for the DLM if they are being instructed using the Essential Elements throughout their academic day.
• Students can be deemed eligible if a determination is made that the student requires substantial modifications to obtain academic information at his/her grade level. Most of our students are exclusively using EE's and not able to be taught at all within their grade level standards.
• Students can be deemed eligible if the team determines that the student's adaptive behaviors are significantly below those of their same aged peers. Many psychologists are doing adaptive behavior testing to determine this information for the eligibility of the DLM.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

2. In the future, our IEP teams will do the following to ensure that the correct students are given the DLM assessment:
• IEP team members, who decide which students will take the DLM assessment, will be provided training guidelines to aid in the determination eligibility of students for the DLM. At this time we only train the case managers and we would extend this to all IEP team members.
• Increase the use of formal, adaptive testing to determine which students have a deficit of adaptive skills.