Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0285 Cedar Vale | Status: Submitted to KSDE on 12/11/2018

[X] Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

[ ] Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The IEP team reviews the student's classroom observation, informal assessments, formal intelligence testing, local STAR Math and Reading, fluency and skill level mastery. The DLM participation guidelines are followed and agreed upon by all team members to demonstrate the most appropriate testing placement. The students do not complete the grade level content or participate in gradel level instruction. The students requirement one-on-one skill instruction at the essential skills provided through DLM. The students must demonstrate, through formal and informal testing and observations, significant differences in cognitive ability to that of peers and meet all the requirements of the the DLM guidelines. Please do note that we are a small school and the [redacted] participating in the DLM in our building placed our percentage over 1%.

[ ] What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The students IEP team meets to review current data and student trends to determine if continued placement is appropriate or if the student is transitioning into grade level content. The data is reviewed every six to nine weeks to determine the best appropriate place with the guidance of the SIT/IEP team.