Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0273 Beloit | Status: Submitted to KSDE on 01/03/2019

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The district IEP teams follow KSDE Participation Guidelines when determining participation in the Dynamic Learning Maps. These guidelines and supporting data include: 1) The student has a significant cognitive disability which is indicated in the student IEP. 2) The student is primarily being instructed using the DLM Essential Elements as content standards. Data and processes include designing IEP goals and instruction linked to the grade level DLM Essential Elements while taking into consideration knowledge and skills that are appropriate and challenging for the individual student. 3) The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum. Documented student IEP services indicate the requirement for extensive, repeated, individualized instruction and support that is of a long-term nature. Substantially adapted materials and individualized methods of accessing information in alternative way are needed for students to acquire, maintain, generalize, demonstrate, and transfer skills across multiple settings. Progress data toward IEP goals is collected throughout instruction and reviewed every nine weeks throughout the school year.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Progress data, teacher-collected instructional data, and the most recent formal evaluation data is reviewed annually in conjunction with the Dynamic Learning Maps Participation Guidelines for Kansas with the aid of the Kansas Alternative Assessment Determination Flow Chart to determine the most appropriate state assessment for individual students.