Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0264 Clearwater | Status: Submitted to KSDE on 12/18/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

IEP teams are required to meet annually and review all sections of the IEP, including the type of Kansas State Assessment a student needs by utilizing the guidance documents and reviewing current functioning and performance data including scores on the previous year's assessment.

Our IEP Teams have been trained by utilizing the following resources and have access to these documents when considering if a student is eligible for the DLM:

The Kansas Accommodation Manual 2018-2019

The Dynamic Learning Maps Participation Guidelines for Kansas

KSDE prepared flow chart to assist teams with determining the appropriate assessment

SCAESIC #618 IEP Process Guidelines Manual with a separate Assessment Section

The IEP Team members review data sources for each individual student in accordance with the guidance in the documents sited above. Data sources reviewed include: cognitive, achievement, and adaptive behavior scores; present levels of academic achievement and functional performance; current IEP goals and progress towards those goals; performance on district assessments; individualized instructional needs. and what accommodations, supplemental aids, program modifications are needed by each student to access and engage with the curriculum which often is a separate unique curriculum,

Upon reviewing all the data and utilizing the resources available, the IEP determines the state assessment type required by the student and documents the assessment selection by completing the Participation in State Assessment page in each student's IEP. If the team determines the student needs to take the DLM/Alternate Assessment, the IEP team must provide in writing on the IEP the rationale for why taking a general assessment is not appropriate and rationale for why an alternate assessment is appropriate.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Our district will continue to train new staff on state assessment selection and review guidance materials and practices with current staff. This will include guidance and procedures regarding the selection of the DLM/Alternate Assessment. Our IEP teams will continue to review each student's educational needs at each annual IEP which includes a review of individual data, progress in the curriculum, instructional needs, present levels of academic achievement and functional performance, review of performance on previous state assessments, and the necessary accommodations and modifications to determine what assessment is necessary and appropriate for each individual student.