Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0263 Mulvane | Status: Submitted to KSDE on 12/04/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

IEP teams reviewed present levels, type of curriculum used, progress reports, and placement needs to determine the need for DLM. IEP teams follow the guidelines and flow chart from KSDE to make that decision.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We currently have a few students scoring on-target or advanced in all subjects. This information will be shared with IEP teams to facilitate discussion on whether or not the student will be better able to show what they know on a general assessment with accommodations.