Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0261 Haysville | Status: Submitted to KSDE on 12/17/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

As primary providers review a students' educational records, they review their most recent evaluation information which would include the psychological report obtaining scores on general intelligence and adaptive skills. In addition, they would review the student goals within the IEP to determine if the student is being instructed on essential elements. Among goal review, the provider will review the special education services, including accommodations and modifications needed for them to be successful in their educational program. This data supports the guideline that asks whether the student requires extensive direct individualized instruction and substantial supports to achieve measurable gains.. In addition, the DLM assessment results are shared with the providers so as to make a determination in the upcoming year if they would be able to be considered for participating in the general assessment with accommodation or if they continue to require the DLM.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Our district is aware that our percentage of DLM students exceed the 1% in ELA and Math (1.22%). We have families who move into our district to receive services that are provided through our low incidence programs which have contributed to our overage. Over the years we have remained consistent with the number of students who are assessed with the DLM taking into account each measure to ensure they are being tested with the most appropriate assessment. We will continue to provide the yearly training to primary providers and other special education related services staff regarding the participation guidelines for the DLM assessment to ensure they are working as a team in deciding the most appropriate assessment. Staff are trained in understanding intellectual disabilities and adaptive behaviors (which is part of the criteria to consider for the DLM assessment) as well as being familiar with whether or not their students needs instructed with the Essential Elements.