Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0260 Derby | Status: Submitted to KSDE on 12/06/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

We require teachers to provide data and documentation as to whether students recommended for the DLM 1) have significant cognitive impairments 2) are learning content standards linked to the DLM Essential Elements as content standards and 3) require extensive direct instruction and substantial modifications and supports to achieve measurable gains. We ask for data such as: level of services, types of service programming, IEP present levels, goals/objectives, progress reports, and evaluation data including cognitive, communication, and adaptive abilities. We require that all 3 above objectives are met, and that students are not being recommended for the DLM based on inappropriate evidence such as a specific exceptionality, ELL status, attendance, disruptive behavior, etc. When we have students move in with existing IEP's, we ask school psychologists and case managers to review the data and ensure that state assessment recommendations are appropriate.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We continue to provide professional development to our staff members regarding appropriate state assessment guidelines. We ask that teams considering DLM for a student consult with their school psychologist as to whether it is an appropriate recommendation. If teams are unsure, we recommend that the student take the general assessment, and teams review the subject at the next annual IEP. Our Special Services staff run reports to identify which students have been recommended for the DLM, track the providers who are recommending it, and analyze the services/programming and data in the student's IEP and evaluation report. If a student is recommended for DLM but does not appear to meet the requirements above, we ask the IEP team to meet and review the DLM participation guidelines.