Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0252 Southern Lyon County | Status: Submitted to KSDE on 12/11/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

In order to qualify for the DLM, USD 252 IEP teams review data to determine if they meet the requirements. Each student must have a significant cognitive disability. The student is primarily being instructed using the DLM Essential Elements as content standards. And the student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and age-appropriate curriculum.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

USD 252 is committed to ensuring that annually the appropriate test is administered to each student. Each year IEP teams will review data and determine appropriate tests based off of each student's individual needs and capabilities. Only those students with significant cognitive disabilities, those who are being instructed using the Essential Elements, and those who require intensive support will qualify for the DLM. IEP teams will consider the individual needs of all other students, review state assessment scores, and review the appropriate accommodations that are allowed for state assessments.