Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0246 Northeast | Status: Submitted to KSDE on 12/19/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The students taking the DLM attend a special day school for 1/2 day due to them being so low on reading, math, and ELA. At the special day school, they work on life skills primarily. We felt it fair and appropriate for them to take the DLM.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We make the determination by previous test scores and the accommodations that they are to receive during the school day. Their ability level also factors into this decision.