Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0244 Burlington | Status: Submitted to KSDE on 12/12/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Each year the IEP team reviews the DLM guidelines for students to ensure that they still qualify for the Alternate Assessment. The team uses formal and informal assessments as well as classroom performance/functioning to determine if the DLM is appropriate. Burlington currently has a class with a high number of students with significant cognitive disabilities which is skewing the data. These students are in no way able to take the general assessment even with accommodations.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Each year the district reviews the criteria for the DLM and ensures that each student is “requalified” to take the alternate assessment. The district provides training opportunities to staff with students that may qualify for the DLM and it is addressed through the IEP team. The school psychologists also provide solid guidance and additional testing information if necessary.