Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0239 North Ottawa County | Status: Submitted to KSDE on 12/18/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

1. The data types and process that the IEP team are utilizing are the following:
*A review of the student records.
*Teacher created progress monitors that are linked to the enrolled grade level DLM Essential Elements and address knowledge and skills that are appropriate for these students.
*Data based progress monitors linked to student adaptive behavior and as defined as essential for someone to live independently.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

1. The student has a significant cognitive disability.
2. The student is primarily being instructed using the DLM Essential Elements as content standards.
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age-appropriate curriculum.