Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0234 Fort Scott | Status: Submitted to KSDE on 12/18/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

When a student is identified for special education services, that students has gone through the district SIT process and a team has spent time identifying the educational needs of that child. In the IEP process the team discusses the need for modifications on classroom work as well as in the testing environment. If the team feels that the alternate assessment is what is in the best interest of the child, then that is written into the IEP.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

Each year through the IEP process, staff review the need for assessment changes. If the change is needed and the team agrees, then that is what occurs.