Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0233 Olathe | Status: Submitted to KSDE on 12/18/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

The Olathe School District utilizes the Dynamic Learning Maps Participation Guidelines for Kansas to determine if a student is eligible to take the Alternate Assessment. The IEP team will discuss the outlined participation criteria and consider the participation flow chart. The first area of consideration is that the student must have a Significant Cognitive Disability. A review of a student's records must indicate a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior. The second participation criteria indicates that the student must primarily be instructed using the DLM Essential Elements as content standards. Specifically, the goals and instruction listed in the IEP for the student must be linked to the enrolled grade level DLM Essential Elements and address knowledge and skills that are appropriate and challenging for the student. The final participation criteria that is considered by the IEP team is that the student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age-appropriate curriculum. The student must require extensive, repeated, individualized instruction and support that is not of a temporary or transient nature. The student must also utilize substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

The Olathe School District plans to provide training on the participation guidelines and criteria flow chart provided by the Kansas Dynamic Learning Maps to district special education staff members. The first target group will be the district school psychologist. Additionally, the district will use the two facilitators supporting many of these students as component to the IEP process for participation determination. Olathe Public Schools will review results of the Dynamic Leaning Maps to determine students that are performing at the target level. Student found to be performing at target will be moved to the general education assessment.