Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0231 Gardner Edgerton | Status: Submitted to KSDE on 12/18/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Due to the number of students with severe cognitive disabilities, IEP teams have worked together to determine eligibility based on the participation guidelines set forth by the State of Kansas. All students who participated in the DLM met the required criteria by having a significant cognitive disability, received primary instruction using the DLM essential elements as content standards, and required extensive direct individualized instruction and substantial supports to achieve measurable gains in their respective grade and age appropriate curriculum. IEP teams review participation guidelines annually before making DLM participation determinations.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

IEP teams will continue to review participation guidelines, as established by the State of Kansas, before making DLM participation guidelines. Teams will also continue to consult with District Staff once the determination has been made at the Building Level.