Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0204 Bonner Springs | Status: Submitted to KSDE on 12/19/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

IEP teams use the DLM Participation Guidelines to determine the appropriate assessment type for a student. IEP teams review the appropriate assessment type for a student at the annual IEP meeting. Special education staff have access to the video titled :Who are students with the most significant cognitive disabilities to reference. Special education staff and building administrators have access to additional resources regarding the DLM on the Certified Staff Handbook: https://sites.google.com/site/wycospecialed/dynamic-learning-assessment?authuser=0

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

DLM participation guidelines and DLM videos were shared with building principal's during professional learning on October 5, 2018.

Special education coordinators reviewed the scores of all students who took the DLM last school year. Special education coordinators met with special education staff who case manage students currently eligible for the DLM to review the DLM Participation Guidelines.