Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0203 Piper-Kansas City | Status: Submitted to KSDE on 12/19/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

Dynamic Learning Map Decision-Making tree to determine if a student is eligible for DLM. IEP teams meet annually to make the decision.

☒ What are the district's next steps to ensure that annually the appropriate test is administered to each student?

We montior DLM results and utilize the Dynamic Learning Map Decision-Making tree, and if there is a pattern of students excelling on DLM we switch to General Assessment. At this time, I feel our model is successful because we are only .06% over 1%.