Alternate Assessment Breakdown Report

School Year: 2018 - 2019 | D0202 Turner-Kansas City | Status: Submitted to KSDE on 12/10/2018

☐ Since the district's total test population is less than 300 and the total number of students participating in the DLM is 3 or less, no justification statement from the district is needed for the moment.

☒ Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.

In Turner USD 202, the decision to provide a student with an alternate assessment/DLM assessment is re-examined annually by building teams. During early?August,?IEP teams examine the following to determine the need for an alternate assessment,?or ensure a student continues to meet participation criteria, based on the Dynamic Learning Maps Participation Guidelines for Kansas:
*Student’s Evaluation Report
-The student has a significant cognitive disability, which impacts both the student’s academic achievement and ability to function safely in daily life.
*Individual Education Plan
-Present Levels of Academic Achievement and Functional Performance, Educational Placement, Goals, Benchmarks, Instruction and Related Services, and Student Progress Reports.
*Modifications to curriculum/instruction is primarily based on Essential Elements for content standards.
-Previous performance levels on the Dynamic Learning Maps
*When reviewing DLM performance levels, the IEP teams look for students who have scored At Target or Advanced for the previous 1-2 years.
-For any student scoring At Target or Advanced consistently, the IEP team determines if student continues to meet the participation criteria.
-For any student who does not continue to meet the participation criteria, the IEP is amended and DLM is removed from the IEP.
*District Wide Assessments
-Measure of Academic Progress
-Typically students scoring at or below 1st%ile.
*Modified Classroom Assessments
-Schoology reports
-Artifacts of student work
*Student transfers from other districts
-IEP team completes a records review, including the transferred evaluation report and transferred IEP.
-IEP team makes a DLM determination based on the record review.
Annually, all staff administering the DLM complete the DLM?Test Administrator’s Required Trainings and meet with district staff to review district expectations. Determining whether a student meets DLM Participation Guidelines is always an IEP team decision.

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[X] What are the district's next steps to ensure that annually the appropriate test is administered to each student?

In the future, Turner USD 202 will continue to make team decisions, annually, based on the DLM Participation Guidelines for Kansas. Additional training will be provided in August during the district's "Back to School Special Education Professional Development—2018-2019", to ensure staff clearly understand the participation guidelines, district procedures for determining DLM, and expectations regarding State Assessments. All staff administering DLM will be trained, accordingly, through DLM Test Administrator's Required Trainings. Previous performance levels on DLM will be reviewed. IEP teams will look for students who have scored At Target or Advanced for the previous 1-2 years. When a student scores At Target or Advanced consistently, the IEP team will determine if the student continues to meet the participation criteria. For any student who does not continue to meet the participation criteria, DLM will be removed from the IEP. When a new student transfers to the district with DLM on his/her IEP, the IEP team will meet to review student records to determine if the alternate assessment is most appropriate for the incoming student. When the team feels the new student does not meet participation criteria, the IEP will be amended and DLM will be removed. During monthly department meetings, student progress and appropriateness of DLM will continued to?be monitored for each?individual students participating in the alternate assessment.?