

Higher Education Teacher Preparation Standards

Driver Education grades 9-12



Kansas leads the world in the success of each student.

Driver Education

Grades 9-12

“**Learner(s)**” is defined as students including those with disabilities or exceptionalities, who are gifted, and students who represent diversity based on ethnicity, race, socioeconomic status, gender, language, religion, and geographic origin.

Standard 1: Content Knowledge

The teacher of driver education will possess knowledge and apply concepts of the driver education curriculum content, including safe operation of a motor vehicle, state-specific traffic laws and general rules of the road.

Function 1: The teacher demonstrates the knowledge, skills and dispositions to safely operate a motor vehicle.

Content Knowledge

1.1.1: The teacher can describe (as related to driver education):

- Visual systems and vision control
- Hazard perception and decision making
- Speed and space management
- Steering control and vehicle balance
- Time management
- Communication
- Driver responsibility

Professional Skills

1.1.2: The teacher can demonstrate and integrate the following concepts into a driver education program:

- Visual systems and vision control
- Hazard perception and decision making
- Speed and space management
- Steering control and vehicle balance
- Time management
- Communication
- Driver responsibility

1.1.3: The teacher can describe what to do in an emergency or collision.

Function 2: The teacher can identify laws, rules, and regulations that govern the smooth movement of traffic.

Content Knowledge

1.2.1CK The teacher locates and describe all jurisdictional laws, rules and policies and procedures related to motor vehicle operation and driver education.

1.2.2 CK The teacher articulates the laws, rules, and regulations of the road, including those specific to the state of Kansas and those included in the Kansas Driving Handbook.

1.2.3CK The teacher understands and supports rules governing the state of Kansas Graduated Driver Licensing (GDL) requirements and licensing tests.

1.2.4CK The teacher can explain the state's highway traffic and vehicle code.

Professional Skills

1.2.5 PS The teacher integrates knowledge of laws, rules, and regulations of the road, GDL requirements and licensing tests, and state highway traffic and vehicle code into instructional planning, delivery, and assessment.

1.2.6 PS The teacher applies concepts of administrative procedures, practices and policies.

1.2.7 PS The teacher demonstrates knowledge of laws, rules and regulations of the road.

1.2.8 PS The teacher applies GDL requirements, highway and traffic codes and license tests.

1.2.9 PS The teacher applies concepts of organizing and operating a driver education program.

1.2.10 PS The teacher demonstrates knowledge of current trends, materials and innovative materials.

Standard 2: Safety

The teacher of driver education understands the complexity of the driving task and applies concepts and procedures that demonstrate objective decision-making related to safe driving techniques and traffic safety, including implementation of risk prevention and management practices and procedures.

Function 1: The teacher will incorporate related prevention strategies into traffic safety instruction.

Content Knowledge

2.1.1CK The teacher identifies the major causative factors of motor vehicle crashes.

2.1.2CK The teacher articulates the adverse effects alcohol, have on drivers, the driving task and the highway transportation system.

2.1.3 CK The teacher explains the driving sanctions related to alcohol and other drug-related offenses, violations, and convictions.

2.1.4 CK The teacher articulates prevention strategies, including proper use of passenger restraints and protective devices; effective speed management; management of time, space and visibility; and interaction with other roadway users in a positive manner.

2.1.5 CK The teacher demonstrates and applies of environmental factors that influence the decision-making process during the driving task.

2.1.6 CK The teacher explains the expectations of the motor vehicle operator from the other roadway user's point of view.

Professional Skills

2.1.7 PS The teacher identifies and incorporate outside traffic safety-related resources to improve or enhance instruction.

2.1.8 PS The teacher understands the role of professional traffic safety associations (state and national) can play in teachers' staff development and professional growth.

2.1.9 PS The teacher integrates learning experiences that address the importance of proper passenger restraint usage, not riding with someone who has been drinking, sober driving and adequately dealing with items that distract attention to the driving task.

2.1.10 PS The teacher addresses strategies for driving without distraction, fatigue, drowsy driving and road rage in instructional planning, delivery, and assessment.

2.1.11 PS The teacher incorporates the use of visual perceptual driving, reference points, and risk control and management to obtain appropriate

information to make reduced-risk decisions in low, moderate and high-risk driving environments.

Function 2: The teacher demonstrates comprehension of safe driving techniques and risk management strategies and applies the principles and techniques for managing risk when operating a motor vehicle.

Content Knowledge

2.2.1 CK The teacher identifies safe driving techniques.

2.2.2 CK The teacher applies concepts of risk management principles in all driving situations, including when operating a motor vehicle during pre-selected on and off-street activities.

2.2.3 CK The teacher verbalizes risk management skills to the task of driving either as a driver or passenger.

2.2.4 CK The teacher identifies what to do in emergency situations.

2.2.5CK The teacher explains the procedures to follow during vehicle malfunctions.

2.2.6 CK The teacher recognizes the physical, social and psychological influences that affect motor vehicle performance.

2.2.7 CK The teacher understands the use of balanced vehicle movement.

2.2.8 CK The teacher demonstrates knowledge of the theory of driving and experience behind the wheel.

Professional Skills

2.2.9 PS The teacher demonstrates safe driving techniques.

2.2.10 PS The teacher demonstrates how to drive in a highly social, strategic and cooperative manner (environmentally friendly).

2.2.11 PS The teacher integrates the use of safe driving techniques and risk management/risk avoidance practices and procedures into instructional planning, delivery, and assessment.

2.2.12 PS The teacher applies risk management skills to the task of driving either as a driver or as a passenger.

2.2.13 PS The teacher applies risk management procedures and provide timely intervention during in-vehicle instruction.

2.2.14 PS The teacher takes control of, or make adjustments to, a vehicle's speed, and/or direction while teaching in-car, so as to eliminate, or reduce the chance (or severity) of a crash.

Standard 3: Instructional Practice

The teacher of driver education plans, implements, maintains and assesses both in the classroom and laboratory phases of a driver and traffic safety education program that meets the learning needs of all students, including use of current in-vehicle technologies and accessing partnerships with parents/mentors/guardians, local community partners and state officials.

Function 1: The teacher plans, implements, maintains and assesses both in the classroom and laboratory phases of a driver and traffic safety education program, including the use of current in-vehicle technologies.

Content Knowledge

3.1.1CK The teacher describes the fundamental concepts of learning and teaching.

3.1.2 CK The teacher identifies instructional strategies and tools appropriate to driver education in classroom and laboratory settings.

3.1.3 CK The teacher identifies multiple forms of assessment appropriate for driver education.

3.1.4 CK The teacher describes the professional responsibilities and accountability of the driver education.

3.1.5 CK The teacher identifies current and emerging vehicle technologies.

3.1.6 CK The teacher describes the role and use of onboard technologies for in-vehicle instruction.

Professional Skills

3.1.7 PS The teacher exhibits a positive and professional disposition toward the teaching of driver education.

3.1.8 PS The teacher demonstrates the ability to effectively manage within the traditional, as well as the mobile classroom.

3.1.9 PS The teacher provides clear and concise instructions and directions.

3.1.10 PS The teacher implements a variety of teaching strategies.

3.1.11 PS The teacher demonstrates effective in-vehicle techniques, including coaching and correction.

3.1.12 PS The teacher demonstrates the ability to manage and take control during in-vehicle instruction.

3.1.13 PS The teacher effectively plans lessons for both in-class and in-vehicle instruction, using appropriate curricula and aligned with standards.

3.1.14 PS The teacher demonstrates how to conduct computer-assisted, online, simulation-based and range exercise instruction (as applicable).

3.1.15 PS The teacher applies different technologies and instructional techniques to enhance instruction, student learning, and program administration.

3.1.16 PS The teacher demonstrates effective techniques for student assessment and evaluation, including the use of a variety of student assessment techniques and instruments.

3.1.17PS The teacher observes student's driving actions and behaviors, identify errors and prescribe appropriate corrective actions, providing feedback for both the student driver and observers.

3.1.18PS The teacher uses effective questioning techniques.

3.1.19PS The teacher maintains appropriate records.

3.1.20 PS The teacher participates in ongoing professional development and continuing education to stay abreast of the most current content and trends in driver education.

Function 2: The teacher demonstrates the skills necessary to develop partnerships and communicate with parents/mentors/guardians, local community members, and state officials.

Content Knowledge

3.2.1 CK The teacher explains the importance of parent/mentor/guardian involvement.

Professional Skills

3.2.2 PS The teacher encourages additional skills to practice with parents/mentors/guardians.

3.2.3 PS The teacher regularly communicates with parents/mentors/guardians, local community partners, and state officials.

Function 3: The teacher meets the diverse needs of all learners and can demonstrate the required and appropriate procedures and practices to follow when working with students with exceptional educational needs.

Content Knowledge

3.3.1CK The teacher demonstrates knowledge of the diverse differences the students they teach.

3.3.2CK The teacher applies various teaching modalities for driver education to assist those students with exceptional educational needs.

Professional Skills

3.3.3 PS The teacher adapts and modifies both classroom-based and in-vehicle environments to meet the diverse learning needs of students.

3.3.4 PS The teacher accesses information about and important resources

related to cultural, ethnic, gender and learning differences and are able to incorporate knowledge of these differences in their teaching to motivate and engage students.

For more information, contact:

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